

<h2 style="text-align: center;">Traditional</h2> <p style="text-align: center;">Learning is face to face at a school.</p>	<h2 style="text-align: center;">Online Synchronous</h2> <p style="text-align: center;">Learning that happens “in-sync” with your audience in real time.</p>	<h2 style="text-align: center;">Online Asynchronous</h2> <p style="text-align: center;">Learning is anytime, anywhere and self - paced.</p>	<h2 style="text-align: center;">Hybrid</h2> <p style="text-align: center;">Learning is a mixture of different models.</p>
<ul style="list-style-type: none"> - Students are in class learning from the teacher. - Students are asking questions. - Students are collaborating with each other. - Students are sharing their understanding. - Some work can still be done on Chromebooks 3-12 and iPads k-2. 	<ul style="list-style-type: none"> - Students join live using Zoom at a specific time. - Materials are presented in real time through screen share, video or presenting slides. - Sessions can be recorded to be reviewed at a later time. 	<ul style="list-style-type: none"> - Students receive materials in the form of videos, websites, readings, podcasts. - Students complete work on their own time. - Students submit work through LMS (i.e. Google Classroom 3-12, eLearning 7-12, Seesaw Prek-2). 	<ul style="list-style-type: none"> - Students receive instructions through a combination of Traditional, Synchronous, Asynchronous models of learning. - If instruction is fully online, take advantage of incorporating both synchronous and asynchronous models. - If there is a mix of face to face and online instruction during the week, utilize a flipped classroom model where the teacher - directed instruction happens asynchronously online while student - centered activities happen in person.